

Rockwall ISD  
1st Grade Social Studies Parent Guide

	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period
<b>Units</b>	<b>Unit 1: Citizens in the Community &amp; Nation</b>  <b>Unit 2: Timelines &amp; Maps</b>	<b>Unit 3: Technology: Now &amp; Then</b>  <b>Unit 4: Culture: Customs &amp; Traditions</b>	<b>Unit 5: Landforms &amp; Natural Resources</b>  <b>Unit 6: The State &amp; Nation</b>	<b>Unit 7: Economy: Needs &amp; Wants</b>  <b>Unit 8: Economy: Goods &amp; Services</b>
<b>Focus TEKS</b>	Unit 1: 1.1AB, 1.10AB, 1.11A, 1.12A, 1.13BDE  Unit 2: 1.3AB, 1.4AB  Processing TEKS: 1.16AB, 1.17ABCDE, 1.18A	Unit 3: 1.15ABC  Unit 4: 1.1AB 1.14AB  Processing TEKS: 1.16AB, 1.17ABCDE, 1.18A	Unit 5: 1.5AB  Unit 6: 1.1B, 1.2AB, 1.11B, 1.12B 1.13ACE  Processing TEKS: 1.16AB, 1.17ABCDE, 1.18A	Unit 7: 1.6AB  Unit 8: 1.7ABC, 1.8ABC, 1.9AB  Processing TEKS: 1.16AB, 1.17ABCDE, 1.18A
<b>Topic Focus</b>	<ul style="list-style-type: none"> <li>● Observe national, patriotic holidays &amp; recognize patriotic symbols</li> <li>● Identify characteristics of good citizenship</li> <li>● Determine the importance of rules &amp; working together to meet needs</li> <li>● Distinguish past, present, future with calendars and timelines</li> <li>● Describe relative location &amp; locate community, Texas, &amp; the United States on maps &amp; globes</li> </ul>	<ul style="list-style-type: none"> <li>● Explain influences of technology</li> <li>● Identify examples of changes in technology based on inventions created by different historical figures</li> <li>● Celebrations of the community, station, &amp; nation</li> <li>● Learn about different customs &amp; traditions related to different cultures &amp; holidays</li> <li>● Identify &amp; explain human characteristics of place</li> </ul>	<ul style="list-style-type: none"> <li>● Identify and explain physical characteristics of a place</li> <li>● Identify landforms</li> <li>● Identify &amp; Analyze the use of Natural Resources</li> <li>● Explain state &amp; national symbols</li> <li>● Identify state &amp; national mottoes and anthems</li> </ul>	<ul style="list-style-type: none"> <li>● Identify ways families meet their basic needs</li> <li>● Identify examples of goods &amp; services</li> </ul>
<b>Suggestions for Parental Involvement/ Support</b>	<ul style="list-style-type: none"> <li>● Discuss the rules you have at home.</li> <li>● Discuss how you celebrate America as a family.</li> <li>● Discuss with your child their daily responsibilities.</li> <li>● Have your child choose a person in their life that shows good citizenship &amp; explain why.</li> <li>● Discuss the rules you have at home.</li> <li>● Look at old family photos &amp; create a family tree or time line.</li> <li>● Create a map of your bedroom (bird's eye view).</li> <li>● Create a map of your home in your neighborhood.</li> </ul>	<ul style="list-style-type: none"> <li>● Look around the house to see the different types of technology you use at home.</li> <li>● Discuss inventions around your house that have made life easier.</li> <li>● Research the invention of one of your child's favorite toys.</li> <li>● Create a new tradition for your family.</li> <li>● Research holidays around the world at home.</li> <li>● Discuss family cultures, beliefs, &amp; religions at home.</li> <li>● Talk about a family tradition and where it came from.</li> </ul>	<ul style="list-style-type: none"> <li>● Make a list or map of different bodies of water or landforms in your city.</li> <li>● Discuss the local community leaders and government buildings.</li> <li>● Discuss the roles of each branch of the government &amp; and our current president.</li> <li>● Discuss voting and our duties as citizens to play an active role in present issues.</li> </ul>	<ul style="list-style-type: none"> <li>● Make a list of needs &amp; wants for your family.</li> <li>● Cut out pictures of needs &amp; wants &amp; make an organized collage.</li> <li>● Visit volunteer shelters &amp; discuss what the people or animals may need and want.</li> <li>● Take your child on a goods &amp; service hunt around the community.</li> <li>● Share with you child your job &amp; how it supports your family.</li> </ul>